

TEST 7 Paper 1 Reading and Use of English**Part 4**

For questions 25-30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. There is an example at the beginning (0). Write only the missing words IN CAPITAL LETTERS only.

Example:

0 Tim missed his dental appointment because the bus was late.

ABLE

As the bus was late, Tim *WASN'T ABLE TO KEEP* his dental appointment.

25 Jake was very scared about visiting the dentist.

FORWARD

Jake his visit to the dentist.

26 Ivan didn't manage to solve the puzzle.

SUCCEED

Ivan the puzzle.

27 "Tanya, don't touch the saucepan. It's very hot!" said Scott.

WARNED

Scott the saucepan.

28 Mattie wishes he hadn't told the teacher lies.

REGRETS

Mattie the teacher.

29 Charles said he would contact his uncle when he went to New York.

TOUCH

Charles promised his uncle when he went to New York.

30 She was happy to help us with the decorations.

MIND

She with the decorations.

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Part 7

You are going to read an article about teenage inventors. For questions 43-52, choose from the teenagers (A-D). The teenagers may be chosen more than once.

WHICH PARAGRAPH SAYS:

43 this inventor got a prize for their invention?	A	B	C	D
44 the inventor wants to instruct others how to recreate his invention?	A	B	C	D
45 the invention is particularly safe for young children?	A	B	C	D
46 the invention is available for people to use online at no cost?	A	B	C	D
47 this invention will work only under certain conditions?	A	B	C	D
48 the inventor signed a deal to produce the invention?	A	B	C	D
49 this invention is becoming increasingly popular?	A	B	C	D
50 the inventor hopes to be able to link their invention with other technologies?	A	B	C	D
51 this inventor made use of their computer skills?	A	B	C	D
52 this invention is for people with physical disabilities?	A	B	C	D

Bright Sparks

A Taylor

When she was 15, Taylor was one of four enterprising young inventors selected to receive the ‘Chester Awards’ at the International Licensing Show in New York City. Taylor’s award was for her invention of ‘Magic Sponge Blocks’, large building blocks made from sponge that can safely stack high without worry that they could fall and hurt an infant. These magical blocks feature magnets to hold them together and compress almost like a pancake for easy storage. She signed a three-year licensing contract with a company to design and develop the product. Taylor’s ‘Magic Sponge Blocks’ invention is a very creative concept that produces fun furniture.

B Andrew

When Andrew’s French teacher gave him a list of 111 animal names to memorise - in French - he hit upon a way to make memorising fun. It wasn’t something that he enjoyed doing, so he wanted to invent a way in which learning could be more enjoyable. Then he had the idea to apply his programming skills to the problem. Andrew began to write a program that would take the grind out of test studying. Now, he has just launched a website featuring his final product: Quizlet, an online memorisation tool. Quizlet turns the information into flash cards, and then generates tests. After you take a test, the program retests you on the questions you got wrong. Andrew’s free site is proving to be popular with students and teachers. So far, it has more than 8,500 registered users, with about 160 more signing up every day.

C Grayson

Grayson, a 15-year-old, proved that you don’t need a lot of fancy equipment to make something that changes lives. Using just bubble wrap, tape and a heat gun, he invented an affordable cover for artificial legs. Specially designed prosthetics (artificial body parts) can cost as much as \$3,000 each. As a result, many people in the world can afford only basic metal rods to replace their lost limbs. But by using Grayson’s technique of adding a layer of common Bubble Wrap to the rod, and moulding it with a heat gun, anyone can form a more realistic-looking leg. Grayson, who is just a school student, has decided not to sell his invention, which costs less than \$10 to make. In fact, he plans to train others how to use the same methods.

D Dominic

This young inventor is only 16, but an invention he developed with two other students could save thousands of people’s lives. The invention, a cheap flood alarm, is made from plastic piping and other simple materials. It is called ‘FloodWarn’, and it’s a low-cost, portable device designed for individual households or properties. It is made from a plastic pipe, a rechargeable mobile phone battery, a solar cell, a buzzer, a sensor and an electronic circuit. The device’s buzzer sounds when water levels reach a pre-set level within the device. The device will only be activated when under water, not by rainfall or splashing. Home owners can install FloodWarn in the drains around their house on their own. There are plans to improve the device so that it can send a signal to the owner’s mobile phone once a dangerous water level is reached.