

ΚΑΘΗΚΟΝΤΟΛΟΓΙΟ Α' ΓΥΜΝΑΣΙΟΥ

ΤΜΗΜΑ: Α1.....

ΗΜΕΡΟΜΗΝΙΑ: 8/12.....

ΤΑΞΗ

ΣΠΙΤΙ

ΜΑΘΗΜΑΤΙΚΑ:		
ΑΡΧΑΙΑ ΕΛΛ. ΓΛΩΣΣΑ:	Έλεγχος ασκήσεων Παραγωγή ουσιώδους Παρεμπόρεση ρήματος	Σελ. 26 6x βιβλ. Διαβάσματα "Πορτο- καπνός" και "Μεταρρύθμιση"
ΦΥΣΙΚΗ:		
ΒΙΟΛΟΓΙΑ:		
ΙΣΤΟΡΙΑ:	Πανελλήνιοι δεσμοί	Διαβάζω: σελ. 54-56
ΓΕΩΓΡΑΦΙΑ:		
ΑΡΧ.ΕΛΛ.ΚΕΙΜΕΝΑ:		
Ν. ΛΟΓΟΤΕΧΝΙΑ:	Θ δρόμος για τον παράδεισο είναι μακρύς!! σελ. 144-146	Διαβάζω το φυλλάδιο που βρήκα δόθηκε και την εργασία → γραπτή στο Τετάρτο
Ν. ΓΛΩΣΣΑ:	Εν. 4: Σύνταξη ρήματος σελ. 63, 64, 65, 67 βιβλίο	Μελετώ τη θεωρία για: Ρήμα-Υποκ- Αντικ- Κατηγ- Επίθ. προσδιοριστικό σελ. 62, 63, 65 Τεύχος Ασκ. 1 → σελ. 64
ΤΕΧΝΟΛΟΓΙΑ:		
ΟΙΚΙΑΚΗ ΟΙΚΟΝΟΜΙΑ:		Σελ. 1 (α) Ανάγνωση 1 φύλλα
ΜΟΥΣΙΚΗ:		
ΚΑΛΛΙΤΕΧΝΙΚΑ:		
ΠΛΗΡΟΦΟΡΙΚΗ:	Επανάληψη word Εισαγωγή στο P. paint	Η 4η Η ΤΟΥ ΤΕΤΡΑΜΗΝΙΟΥ ΕΙΝΑΙ ΤΑ 3 ΚΕΦ ΑΠΟΣΗΜΕΙΩΣΗΣ e-class. Θα σας ανέβει και στο e-class.
ΕΡΓΑΣΤΗΡΙΑ ΔΕΞΙΟΤΗΤΩΝ		
ΘΡΗΣΚΕΥΤΙΚΑ		

ΤΜΗΜΑ: Α.2 **ΚΑΘΗΚΟΝΤΟΛΟΓΙΟ Α' ΓΥΜΝΑΣΙΟΥ**

ΗΜΕΡΟΜΗΝΙΑ: 2-12-25

ΤΑΞΗ

ΣΠΙΤΙ

ΜΑΘΗΜΑΤΙΚΑ:

Εισαγωγή στη  
Γωμέτρία

Θεωρία 148-149

ΑΡΧΑΙΑ ΕΛΛ. ΓΛΩΣΣΑ:

Προβωτική αυτωση  
64. 35

Πηλίτιο του προβωτική  
αυτωσης.  
(2) 64. 35 → 64. 2, 2

ΦΥΣΙΚΗ:

ΒΙΟΛΟΓΙΑ:

ΙΣΤΟΡΙΑ:

ΓΕΩΓΡΑΦΙΑ:

ΑΡΧ.ΕΛΛ.ΚΕΙΜΕΝΑ:

Ν. ΛΟΓΟΤΕΧΝΙΑ:

Ν. ΓΛΩΣΣΑ:

ΤΕΧΝΟΛΟΓΙΑ:

ΟΙΚΙΑΚΗ ΟΙΚΟΝΟΜΙΑ:

ΜΟΥΣΙΚΗ:

ΚΑΛΛΙΤΕΧΝΙΚΑ:

ΠΛΗΡΟΦΟΡΙΚΗ:

Βιθιορρίε ψυφιακός τέρης  
64 word.  
64 word. 64 word.

Η 31-1 του τετραγ.  
διαγωνίσματος

ΕΡΓΑΣΤΗΡΙΑ ΔΕΞΙΟΤΗΤΩΝ

Αντικείμενο στο 6-6  
Διαβάζει από τις  
εργασίες.

ΘΡΗΣΚΕΥΤΙΚΑ

ΚΑΘΗΚΟΝΤΟΛΟΓΙΟ Α' ΓΥΜΝΑΣΙΟΥ

ΤΜΗΜΑ: Α3

ΗΜΕΡΟΜΗΝΙΑ: 2/12

ΤΑΞΗ

ΣΠΙΤΙ

ΜΑΘΗΜΑΤΙΚΑ:		CEI 67 CII 3,4,5,6
ΑΡΧΑΙΑ ΕΛΛ. ΓΛΩΣΣΑ:		
ΦΥΣΙΚΗ:		
ΒΙΟΛΟΓΙΑ:		
ΙΣΤΟΡΙΑ:	Αθήνα: Πόρτα προς το Δημοκρατία, βελ. 52	Μεγάλη βελ. 52, 53
ΓΕΩΓΡΑΦΙΑ:		
ΑΡΧ.ΕΛΛ.ΚΕΙΜΕΝΑ:	8 <sup>η</sup> ενότητα, ομοειρήνηση κ' α: ενότητα (βουνοποιεί)	Να εντοπιστεί στο Αποφύγετε της ενότητας και να καταγράψετε την αποφοίτηση της
Ν. ΛΟΓΟΤΕΧΝΙΑ:		
Ν. ΓΛΩΣΣΑ:		
ΤΕΧΝΟΛΟΓΙΑ:		
ΟΙΚΙΑΚΗ ΟΙΚΟΝΟΜΙΑ:		
ΜΟΥΣΙΚΗ:	Εξάσκηση στα αρμόνια του Αρσένου από την Χριστουγεννιάτικη μελωδία Carol of the bells	
ΚΑΛΛΙΤΕΧΝΙΚΑ:		
ΠΛΗΡΟΦΟΡΙΚΗ:	Δημιουργία ψηφιακής φωτογραφίας σε word	
ΕΡΓΑΣΤΗΡΙΑ ΔΕΞΙΟΤΗΤΩΝ		
ΘΡΗΣΚΕΥΤΙΚΑ		



ΚΑΘΗΚΟΝΤΟΛΟΓΙΟ Β' ΓΥΜΝΑΣΙΟΥ

ΤΜΗΜΑ:.....B.1.....

ΗΜΕΡΟΜΗΝΙΑ:..02...12...25

ΜΑΘΗΜΑΤΙΚΑ	ΤΑΞΗ	ΣΗΠΤΙ
	Φ.Ε. για την απολυτήρι	—
ΑΡΧΑΙΑ ΕΛΛ. ΓΛΩΣΣΑ	Υποκείμενο αντικείμενο (εξέταση) (ερωτηματολόγια - εξετάσεις) (1η) αμε. 2,3,4	—
ΦΥΣΙΚΗ	Τελική	1-4/5.60
ΒΙΟΛΟΓΙΑ	Διαγωνισμός	—
ΙΣΤΟΡΙΑ	Η Βαβυλώνα του Μυστή (ομοεικότυπο)	① για διαγωνισμούς: • 6ελ. 6-9 • 6ελ. 19-21 • 6ελ. 16-18 • 6ελ. 34-35 ② Μελέτη 6ελ. 36, 37
ΓΕΩΓΡΑΦΙΑ		
ΑΡΧ.ΕΛΛ.ΚΕΙΜΕΝΑ		
Ν. ΛΟΓΟΤΕΧΝΙΑ		
Ν. ΓΛΩΣΣΑ		
ΧΗΜΕΙΑ		
ΤΕΧΝΟΛΟΓΙΑ		
ΠΛΗΡΟΦΟΡΙΚΗ		
ΜΟΥΣΙΚΗ		
ΚΑΛΛΙΤΕΧΝΙΚΑ		
ΕΡΓΑΣΤΗΡΙΑ ΔΕΞΙΟΤΗΤΩΝ		

ΚΑΘΗΚΟΝΤΟΛΟΓΙΟ Β' ΓΥΜΝΑΣΙΟΥ

ΤΜΗΜΑ: Β2

ΗΜΕΡΟΜΗΝΙΑ: 2/12/2025

ΜΑΘΗΜΑΤΙΚΑ	ΤΑΞΗ	ΣΗΠΙ
	Φύλλο εργασιών για την αποδεδειγμένη	—
ΑΡΧΑΙΑ ΕΛΛ. ΓΛΩΣΣΑ	Παραδείγματα + Υπερωρ. Μ.Φ. των αβαντοδικτών, φημάτων	Να αντιγράψετε. Στην οριζική Παράδειγμα η Υπερωρ.εί του
ΦΥΣΙΚΗ	Το απαρέρβαρο σήμερα	+ απαρέρβαρο + μεζοκ
ΒΙΟΛΟΓΙΑ	Διδωνίβα	
ΙΣΤΟΡΙΑ	Η βασιλεία του Κωνσταντίνου αυτή τη βία είναι	① Μετά το 36-37 ② Στη διάρκεια του • 6 ελ. 6 έως 9 • 6 ελ. 16 έως 18 • 6 ελ. 19 έως 21 • 6 ελ. 34 έως 35
ΓΕΩΓΡΑΦΙΑ		
ΑΡΧ.ΕΛΛ.ΚΕΙΜΕΝΑ		
Ν. ΛΟΓΟΤΕΧΝΙΑ		
Ν. ΓΛΩΣΣΑ		
ΧΗΜΕΙΑ		
ΤΕΧΝΟΛΟΓΙΑ		
ΠΛΗΡΟΦΟΡΙΚΗ		
ΜΟΥΣΙΚΗ		
ΚΑΛΛΙΤΕΧΝΙΚΑ		
ΕΡΓΑΣΤΗΡΙΑ ΔΕΞΙΟΤΗΤΩΝ		

ΚΑΘΗΚΟΝΤΟΛΟΓΙΟ Β' ΓΥΜΝΑΣΙΟΥ  
ΤΜΗΜΑ: Β3..... ΗΜΕΡΟΜΗΝΙΑ: 2/12.....

ΜΑΘΗΜΑΤΙΚΑ	ΤΑΞΗ	ΣΠΙΤΙ
		Σχ. Β α/ 125 α/α 9
ΑΡΧΑΙΑ ΕΛΛ. ΓΛΩΣΣΑ	Υποδείχθηκε αναρρέφει (επιτομολογία - επιτομολογία)	68 - 68 - 68 (α/α. 2, 3, 4)
ΦΥΣΙΚΗ	Εφαρμογές στη σωματική 1ος νόμος Νεύτωνα ΥΑΗ Διοχ.	ΤΕΥΧ. α/ 76 α/α 27, 28, 29, 30, 26 3.1 - 3.2 - 3.3 - 3.4
ΒΙΟΛΟΓΙΑ	Διδάσκων Α' ΤΕΤΡΑΜΗΝΟ	
ΙΣΤΟΡΙΑ		
ΓΕΩΓΡΑΦΙΑ		
ΑΡΧ.ΕΛΛ.ΚΕΙΜΕΝΑ ΙΛΙΑΔΑ	Περιγραφή αναδότης α/α. Β 5 Γ 5 α/α (Γ) αναδότης 62.19 1-176	ΤΕΥΧΟΣ 68 - 70, α/α. 1+2 68 - 65 - 67 (α/α. 1+2)
Ν. ΛΟΓΟΤΕΧΝΙΑ		
Ν. ΓΛΩΣΣΑ		
ΧΗΜΕΙΑ		
ΤΕΧΝΟΛΟΓΙΑ		
ΠΛΗΡΟΦΟΡΙΚΗ		
ΜΟΥΣΙΚΗ		
ΚΑΛΛΙΤΕΧΝΙΚΑ		
ΕΡΓΑΣΤΗΡΙΑ ΔΕΞΙΟΤΗΤΩΝ	ΕΛΕΥΘΕΡΟ	



ΤΜΗΜΑ: Γ1.....

ΚΑΘΗΚΟΝΤΟΛΟΓΙΟ Γ' ΓΥΜΝΑΣΙΟΥ

ΗΜΕΡΟΜΗΝΙΑ: 2/12....

ΜΑΘΗΜΑΤΑ	ΤΑΞΗ	ΣΠΤΙ
ΜΑΘΗΜΑΤΙΚΑ		Σχβ γα 61-62 αρι 9, 11, 22
ΑΡΧΑΙΑ ΕΛΛ. ΓΛΩΣΣΑ		
ΦΥΣΙΚΗ	ΔΙΑΓΩΝΙΣΜΑ Α'	ΤΕΤΡΑΜΗΝΟΥ
ΙΣΤΟΡΙΑ		
ΧΗΜΕΙΑ		
Ν. ΛΟΓΟΤΕΧΝΙΑ		
ΒΙΟΛΟΓΙΑ		
ΤΕΧΝΟΛΟΓΙΑ		
Κ.Π.Α.		
Ν. ΓΛΩΣΣΑ	3 <sup>η</sup> Δ', κρν 8, 9, 10, 11	Σχολ. βιβλίο, σελ. 61 Ακούω και γράφω, ασκ. 3
ΠΛΗΡΟΦΟΡΙΚΗ		
ΘΡΗΣΚΕΥΤΙΚΑ		
ΑΡΧΑΙΑ ΕΛΛΗΝΙΚΑ από ΜΤΦ. ΕΛΕΝΗ	3 <sup>η</sup> ελκνή Υπερδυσμίζω ως	As εμβαδύουμε 2 <sup>ο</sup> η 1 <sup>η</sup> τελεία εργασίες με προθε-
ΚΑΛΛΙΤΕΧΝΙΚΑ	σμία να είναι ολοκληρωμένες)	12/12 (2α ημερα
ΜΟΥΣΙΚΗ		
ΟΙΚΟΝΟΜΙΑ		

TMHMA:.....2.....

## ΚΑΘΗΚΟΝΤΟΛΟΓΙΟ Γ' ΓΥΜΝΑΣΙΟΥ

HMEPOMHNIA: 212.....

ΜΑΘΗΜΑΤΑ	ΤΑΞΗ	ΣΠΙΤΙ
ΜΑΘΗΜΑΤΙΚΑ		Ση 61 αρα εν
ΑΡΧΑΙΑ ΕΛΛ. ΓΛΩΣΣΑ	Επαινολογηγν 6ην Μ.φ. Ορ. γυμνασίου 5 Εντατική Μ.φ.	Αδελφον = Να κληθεί το ρ. παιδεύομαι στην ορ. υπ. προστακτ. όλων των χρόνων και να γραφεί το απαραίτητο κ η μετοχή
ΦΥΣΙΚΗ	N. Ohm	Σχ. βιβλίο σελ 58 ασκ 1 σελ 58 ασκ 2 (α-δ) σελ 59 ασκ 5 σελ 60 ασκ 6, 7 (α-δ) σελ 61 ασκ 4, 5
ΙΣΤΟΡΙΑ		
ΧΗΜΕΙΑ		
N. ΛΟΓΟΤΕΧΝΙΑ		
ΒΙΟΛΟΓΙΑ		
ΤΕΧΝΟΛΟΓΙΑ		
Κ.Π.Α.		
N. ΓΛΩΣΣΑ	3η, Α' (κείμενα) σελ. 48, Λεξιλόγιο	Να παρουσιάσετε ένα περίοδαζικό ξενοφοβίας των καθημερινών ζωών και να καταξιόσετε τους προβληματισμούς σας (≈ 150 λέξεις)
ΠΛΗΡΟΦΟΡΙΚΗ		
ΘΡΗΣΚΕΥΤΙΚΑ		
ΑΡΧΑΙΑ ΕΛΛΗΝΙΚΑ από ΜΤΦ. ΕΛΕΝΗ		
ΚΑΛΛΙΤΕΧΝΙΚΑ		
ΜΟΥΣΙΚΗ		
ΟΙΚΟΝΟΜΙΑ		



ΤΜΗΜΑ: 3

ΚΑΘΗΚΟΝΤΟΛΟΓΙΟ Γ' ΓΥΜΝΑΣΙΟΥ

ΗΜΕΡΟΜΗΝΙΑ: 21/12.....

ΜΑΘΗΜΑΤΑ	ΤΑΞΗ	ΣΠΤΙ
ΜΑΘΗΜΑΤΙΚΑ	Ασκήσεις	Επανάληψη αυτοαξιολόγηση
ΑΡΧΑΙΑ ΕΛΛ. ΓΛΩΣΣΑ		
ΦΥΣΙΚΗ	Νόμοι Οhm	ομάδα 1/6.58 20-8/6.58 5/6.58 6,70-8/6.60
ΙΣΤΟΡΙΑ	Ενότητα 17 <sup>η</sup> , (Εκποδισμός)	Να γίνει μελέτη σε 2-ε.
ΧΗΜΕΙΑ		
Ν. ΛΟΓΟΤΕΧΝΙΑ		
ΒΙΟΛΟΓΙΑ	5.1 Το γενετικό υλικό οργανώνεται σε κρωμόσωμα	σελ 96 διαβάζω θεωρία ως τι μέση.
ΤΕΧΝΟΛΟΓΙΑ		
Κ.Π.Α.		
Ν. ΓΛΩΣΣΑ	Ενότητα 3 <sup>η</sup> (ΡΑΤΣΙΣΜΟΣ) Τεύχος (68). 8-11	Αθήνα [Τεύχος] στοι 68). 12 / Ανάλυση (120-150) [Εξέταση] Κεφ. 1+2 (68). 13, 14)
ΠΛΗΡΟΦΟΡΙΚΗ		
ΘΡΗΣΚΕΥΤΙΚΑ		
ΑΡΧΑΙΑ ΕΛΛΗΝΙΚΑ από ΜΤΦ. ΕΛΕΝΗ		
ΚΑΛΛΙΤΕΧΝΙΚΑ		
ΜΟΥΣΙΚΗ		
ΟΙΚΟΝΟΜΙΑ		

ΑΓΓΛΙΚΑ

ΑΝΑΓΝΩΣΤΟΠΟΥΛΟΥ

Α ΓΥΜΝΑΣΙΟΥ

SB p. 45 ex 4, 5, 6.

Β' ΓΥΜΝΑΣΙΟΥ

No homework.

Γ' ΓΥΜΝΑΣΙΟΥ

Complete all the exercises on the worksheets

**B Choose the correct answer.**

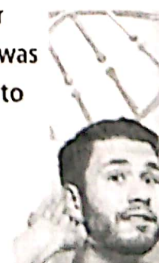
1. There was a **miniscule** / **minimal** mark on the paper that could only be seen with a magnifying glass.
2. The character of the Island has been **preserved** / **compiled** despite the increase in tourism.
3. The jury **convicted** / **acquitted** the defendant because the evidence against her was unconvincing.
4. Although the cake had been baked the previous day, it still **refrained** / **retained** its freshness.
5. A complete ban on **intact** / **disposable** plastic bags would be beneficial to the environment.
6. Helen was arrested for shoplifting, so she now has a criminal record / **offense**.
7. Both of these books can be **funded** / **obtained** at the local library.
8. By changing the **supplementary** / **genetic** makeup of this type of potato, scientists were able to make it more resistant to disease.

**E Complete the text with the words below.**

effective • collaboration • confirm • defective • disorder • hereditary • respond • decline

## A CURE FOR HEARING LOSS?

Deafness has many causes, among them a genetic (1) ..... which results in gradual hearing loss. Children with this condition may be able to hear normally at birth, however, their sense of hearing tends to (2) ..... over time. By the time they reach their mid-20s, they are usually completely deaf. But now, thanks to close (3) ..... between researchers from the Boston Children's Hospital and scientists at Harvard Medical School, there is hope that gene editing could provide a cure for this condition. Research was conducted on mice which also suffer from genetic hearing loss. These animals are referred to as Beethoven mice because the famous composer also gradually lost the ability to hear. The researchers managed to disable the (4) ..... gene – in other words, the gene that causes these mice to lose their hearing. Then, an analysis of their brain waves was carried out to (5) ..... that the treated mice were able to (6) ..... to sound. It was found that they could hear noises of around 45 decibels, the sound level of a quiet conversation. With this kind of gene-editing therapy proving so (7) ..... In treating inherited deafness in mice, many believe that a cure for (8) ..... deafness in humans might be found in the near future.





**F** Choose a word from A and a word from B to form a compound noun. Then use the nouns to complete the texts below.

**A** forensic • blood • prime • civil • genetic  
major • habitual • close • crime

**B** science • suspect • offender • liberties  
contact • scene • pressure • role •  
predisposition

a. ....

d. ....

g. ....

b. ....

e. ....

h. ....

c. ....

f. ....

i. ....

1. (1) ..... is used to examine evidence, such as hair and small pieces of skin, collected at a (2) ..... This genetic material gives us valuable information about the criminal. For example, if the person is a (3) ....., their DNA profile may be in a police database. When police find a match between the evidence collected and a DNA profile, they may be able to identify a (4) ..... in a case. However, people who criticize the use of such databases say that keeping profiles infringes an individual's (5) .....
2. Some people take medication on a daily basis to treat high (1) ....., a health problem which can run in families. Anyone who has a (2) ..... to this particular medical condition should keep in (3) ..... with their doctor and have regular checkups. It should be noted that stress also plays a (4) ..... In this particular health issue, so a change in lifestyle could prove beneficial.

**A** Choose the correct answer.

1. The river **can't** / **mustn't** / **needn't** be flooded. It has hardly rained lately.
2. He **shouldn't** / **mighn't** / **wouldn't** follow my advice, so I stopped offering it.
3. It's lucky I had put some money aside for emergencies; otherwise I **ought to** / **must** / **would** have had to take out a loan.
4. The mayor **can** / **ought to** / **is able to** be arriving at 10:00, so everything needs to be ready by 9:30.
5. You **needn't** / **mustn't** / **can't** have taken a taxi to the airport yesterday. I could have driven you there.
6. Nobody **must** / **could** / **may** be more upset about the news than Daniel.
7. You **don't have to** / **aren't able to** / **mustn't** vote in the student elections unless you want to.
8. Don't leave it till the last minute to reserve your flight. There **shall** / **could** / **may** not be any seats left.
9. The doctor **can** / **should** / **may** have advised Max to lose weight, or perhaps he just came to the decision by himself.
10. Anne did amazingly well on her university entrance exams. She **must** / **ought to** / **should** have been really determined to succeed.
11. You **shouldn't** / **mustn't** / **couldn't** have criticized Jane's work in front of her colleagues. I hope you've apologized.
12. John's not very punctual, so I **would** / **may** / **might** have known he would turn up late for the meeting.

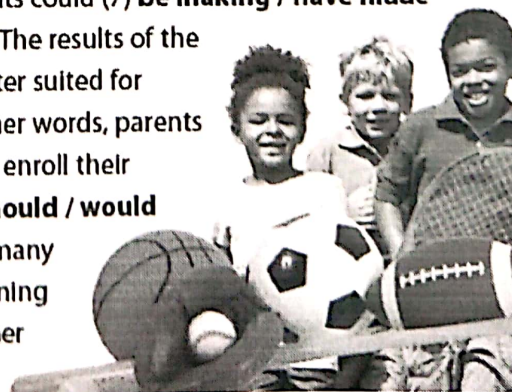
**B Complete the sentences with the passive form of the verbs given.**

1. Free shampoo samples ..... (hand out) to everyone who came into the store last week.
2. Several houses in this neighborhood ..... (burglarize) recently.
3. The proposal ..... (still / discuss) when I was called out of the meeting.
4. How on earth are all the exam papers ..... (going to / mark) by the end of the week?
5. I hope the problem with the hotel reservation ..... (work out) by the time we get there.
6. Fresh eggs ..... (should not / leave) out of the refrigerator too long or they may go bad.
7. Are you sure that our essays ..... (have to / hand in) this week?
8. The children will really enjoy ..... (show) around the castle.
9. I know you're hungry, but you'll have to be patient as the meals ..... (still / prepare).
10. Peter ..... (consider / be) an expert in genetics.
11. Did you know that Emma ..... (give) a prize for her volunteer work next month?
12. The company could not withdraw its job offer to Robert as his contract ..... (already / sign).

**C Choose the correct answer.**

## TESTING FOR SUCCESS

Believe it or not, children in some parts of the world are (1) **testing / being tested** to see whether they have a genetic predisposition to sports. According to the company offering the test, this predisposition can be determined (2) **by / with** taking a DNA sample from saliva. One particular gene – ACTN3 – believed (3) **it is linked / to be linked** to athletic ability (4) **is then analyzed / then is analyzed**. While company executives admit the test (5) **must / may** have its limitations, they nevertheless claim it could (6) **provide / have provided** valuable information about a child's athletic potential. However, many experts feel it has no real value and that parents could (7) **be making / have made** a mistake if they arrange for their child to (8) **test / be tested**. The results of the test can only indicate whether a child (9) **might / shall** be better suited for sports requiring power or speed rather than endurance. In other words, parents (10) **won't / can't** be in a better position to decide whether to enroll their three-year-old in tennis, karate or swimming lessons. It (11) **should / would** also be noted that ability is (12) **influencing / influenced** by many other factors, including mental attitude and the quality of training received. And what if the child doesn't enjoy the sport his or her parents have chosen?



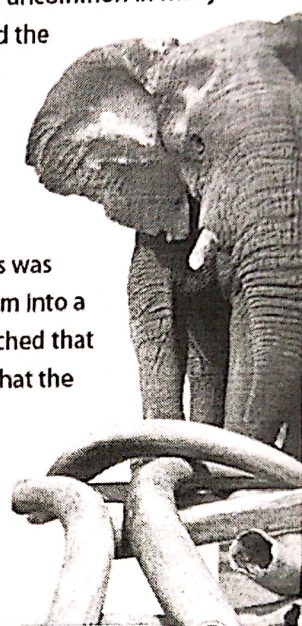


**D Complete the text with the modal forms below.**

will be able to • may have • could • can • ought • must have • would • should

# **USING DNA TO STOP POACHING**

Elephants have long been prized for their large Ivory tusks, and as a result, poaching is not uncommon in many African game parks. When the Ivory trade was internationally banned in 1989, it was hoped the illegal hunting of elephants (1) ..... stop, but unfortunately, this wasn't the case. According to estimates, wild elephant populations in certain regions (2) ..... declined by as much as 60% in recent years. While it's not easy to stop this slaughter, advances in DNA testing mean that we (3) ..... now pinpoint the areas where Ivory poaching still continues today. DNA testing was first used for this purpose in 2005, when a large number of elephant tusks was discovered in a port in Singapore. Scientists took small pieces of the tusks and crushed them into a fine powder from which a DNA sample (4) ..... be extracted. The DNA matched that of wild elephants living in a specific part of Zambia, Africa, so the scientists had no doubt that the ivory (5) ..... come from that region. This kind of information is extremely valuable as it tells the authorities which areas they (6) ..... to focus their efforts on in order to prevent poaching. DNA testing (7) ..... also enable scientists to establish the routes used to transport Ivory from its place of origin to its final destination. Once this has been done, the authorities (8) ..... identify and arrest the gangs responsible for smuggling Ivory.



**E Complete the sentences with the correct form of the modals and verbs given.**

**1. not be able to / could**

Everyone who was watching the event ..... (see) that the runner wasn't feeling well.  
He just ..... (keep up) with the others.

**2. would have / could have**

I ..... (go) to the concert, but all the tickets were sold out.  
I ..... (listen) to it on the radio, but it's not the same as being there.

**3. will have / should**

It ..... (take) the research team another six months to complete the initial stages of their study. They ..... (analyze) all of the results by then.

**4. must / not have to**

Due to financial problems, the company ..... (cut down) on spending. However, it ..... (reduce) the marketing budget this year.

**5. must / couldn't**

"The children ..... (look forward) to their trip next week."  
"Yes, they ..... (be) more excited!"



6. **ought to have / must not have**

Joshua ..... (get) a very high score on the biology test because he left many questions unanswered. He really ..... (spend) more time studying.

7. **have to / couldn't have**

Mike and Sally only ..... (exchange) one of their wedding gifts.  
Overall, they ..... (be) happier with what they received.

8. **shall / can**

Some of the courses you're thinking of taking this semester ..... (be) quite challenging. .... (we / meet) later to discuss your plan further?

9. **can't / might have**

The brown color on the plant's leaves ..... (cause) by a lack of water, but it's also possible that it has been watered too much. I just ..... (be) sure.

10. **not have to / needn't have**

I arranged for the babysitter to take care of the children, but I ..... (bother) as I ..... (work) late after all.

ΑΓΓΛΙΚΑ

ΕΛΕΝΗ ΜΟΥΛΑΪ

Α ΓΥΜΝΑΣΙΟΥ

In class: test on unit 3 // SB p. 50-51, reading ex. 1-2-3

HW (for 09/12/25): CD study dictation p. 51-52 (3, 4, 10, 11, 12, 15, 18, 19, 20, 21, 22, 27, 28, 29, 33, 34, 35, 36, 37, 38)

Β' ΓΥΜΝΑΣΙΟΥ

In class: check HW // SB p. 40, ex. 4, 5 // SB p. 40, writing in-class

HW: FCE test 5 (parts 1, 4, 6)  
\* Bring FCE Book!

Γ' ΓΥΜΝΑΣΙΟΥ

In class: check HW // worksheet, finish exercises // SB p. 36, ex. A (listening)

HW: Revise SB p. 32, ex. A-B-C (vocabulary)

ΚΑΘΗΚΟΝΤΟΛΟΓΙΟ ΞΕΝΩΝ ΓΛΩΣΣΩΝ

ΗΜΕΡΟΜΗΝΙΑ: 2/12/25

ΑΓΓΛΙΚΑ

ΠΑΠΑΖΟΓΛΟΥ

Α ΓΥΜΝΑΣΙΟΥ

Pract. Ts for Tuesday: 9/12/25  
Hw p.13, p. 22, 23

Β' ΓΥΜΝΑΣΙΟΥ

FCE for Tuesday 9/12/25  
FCE p. 56-p. 61

Γ' ΓΥΜΝΑΣΙΟΥ

Finished Writing U.3  
Rev. U.3 → Prepare for A Term Test on Friday 5/12/25  
Test includes Vocab. + Grammar Unit 3 Mindset  
students + Companion